

Exploring mobile technology in the classroom

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Abstract

Technology is constantly evolving and the way we access and consume information is in a constant flux. This cycle of innovation requires academics to adapt to new methods and mechanisms of pedagogy. For many this is a step into the unknown and a challenge that forces them out of their comfort zone. MacCallum & Jeffrey (2009) citing Abrami (2001) include a lack of confidence or skills in using technology and enthusiasm towards technology as reasons why educators do not adopt technology in the classroom.

A further barriers to the use of technology in our classrooms has been the absence of a clearly defined supporting pedagogy. Dias et al., (2008) note that “[o]ne of the main challenges impeding widespread adoption of MLearning is pedagogy”, while Garrison and Anderson (2003) suggest that “[t]o realise the potential of eLearning it is essential that we rethink our pedagogy”. Mishra and Koehler (2006) have proposed a framework which brings technological, pedagogical and content knowledge together. However a framework alone will not provide a solution and practitioners need to think through how technology can support teaching.

This workshop allows participants to explore ways in which learning technology can be implemented in a HE environment and seeks to illustrate the need for pedagogy to drive the technology. Participants will have the opportunity to carry out activities across multiple devices. This will allow staff to envision technology and how it can be used to improve the student learning experience.

Presenters

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