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| Your feedback is:  **You have not addressed the question/title**  What is the best response? | Your feedback is:  **Your work lacks criticality**  What is the best response? | Your feedback is:  **Very good**  What is the best response? |
| Your feedback is:  **There are problems with referencing**  What is the best response? | Your feedback is:  **You should review your structure**  What is the best response? | Your feedback is:  **This point lacks development**  What is the best response? |
| Your feedback is:  **Your style is not academic**  What is the best response? | Your feedback is:  **Your argument is lacking/unclear**  What is the best response? | Your feedback is:  **Your research is limited**  What is the best response? |
| Your feedback is:  **Review your use of sources**  What is the best response? | Your feedback is:  **Are all your points relevant?**  What is the best response? | Your feedback is:  **53%**  What is the best response? |

**‘Cards Against’ Feedback**

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| **Attend a**  **study skills**  **workshop on ‘Understanding the Question’** | **Highlight and define key words in your assignment brief before researching the topic** | **Re-write the assignment brief**  **in simple / another**  **language to**  **check understanding** |
| **Attend a workshop on ‘Critical Thinking’ or ‘Critical Writing’** | **Create a bank of critical language to help with future assignments** | **Find a descriptive passage in your work and practise adding evaluation** |
| **Ask your tutor for more specific feedback** | **Find more specific comments and set targets based on these** | **Shred essay & feedback. You know you did well so you can relax.** |
| **Review the library guide on referencing** | **Check your citations, reference list & bibliography for errors** | **Just leave citations out in future. They probably don’t matter.** |

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| **Attend a workshop on ‘Constructing Perfect Paragraphs’** | **Use an outline to organise your ideas during planning** | **Randomly rearrange paragraphs to see if this helps.** |
| **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_** | **Interrogate evidence by asking more questions to give a deeper analysis of the topic.** | **Review word count and structure. Decide whether you can reasonably develop this, or whether you should cut it out.** |
| **Sign up for ‘The Writing Project: Stylish Academic Writing’** | **Read widely to find diverse examples of academic style** | **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Practise writing a clear statement of argument (thesis statement) to guide your argument.** | **Attend a workshop on ‘Building an Argument into your Writing’** | **PANIC!** |

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| **Attend a workshop on research** | **Go back to your reading list and use this to generate further research topics.** | **Go and see your subject librarian to discuss sources of research.** |
| **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_** | **Ask for clarification or more specific feedback** | **Book a 1:1 with your ASST to discuss paraphrasing, summarising and synthesis.** |
| **Continually refer to you thesis statement when writing to prevent tangents or irrelevance.** | **PANIC!** | **Set clear parameters during planning to keep you focused on the topic.** |
| **Send an angry email to your tutor demanding that they raise your grade** | **Look at more specific feedback to gain an understanding of your grade** | **Review the marking criteria to understand your grade** |