**Group work exercise: Planning an interactive video to solve possible group work problems.**

Time required: Between 30 minutes and one hour for each scenario.

**How will this help me?**

This activity works best when working as a group, so you can practice the following employability skills, amongst others:

**Negotiation**

**Communication**

**Peer learning**

**Planning**

**Sharing your ideas**

**Listening**

**Forming your team**

If you are meeting in person, make sure you are in a group with at least one video recording device.

If planning the scenario responses with a group online, upload this to a shared space such as OneDrive / Google Drive or a VLE and share with your group members so you can all edit it together at the same time.

You can also work on this independently to think about some of the possible obstacles to working in a group, and how you might best address these. Be honest!

**Steps:**

1. Watch a video clip on this page to understand the kind of interactive film you are planning e.g. Deloitte: https://corp.kaltura.com/video-content-management-system/kaltura-interactive-video-paths/
2. Choose one of the scenarios below to work on, or if you have another idea, change the scenario.
3. Discuss how you will negotiate your group’s ideas. Everyone needs an equal opportunity to share their ideas; remember not everyone will come up with their best ideas straight away.
4. Set a draft deadline half-way through your allocated time. This will be a chance to look at what you’ve done so far and discuss if there’s room for improvement.
5. Act out the scenario verbally. Does it make sense, or do you need to develop your ideas further?
6. Think about how you will film your scenarios with a mobile device. The videos do not need to be perfect but should make your message clear. It is the process of this exercise that is more valuable to learning than the output. Ask your tutor if you have any concerns about the storage of the clips – they can be deleted straight after the exercise.
7. Hold a premiere. Celebrate your group’s success and enjoy your creative work. You have demonstrated how well you can all work together.

**Scenario 1**

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| --- |
| Common Group Problem / Scenario: |
| **One of our group tries to dominate every meeting and the rest of us don’t really have an opportunity to contribute.** |
| Describe how you could illustrate the problem as a short video clip with a main character?  |
|  |

What are the three possible actions your main character could take:

|  |
| --- |
| 1. The serious answer
 |
|  |
| 1. The nearly right but wrong answer
 |
|  |
| 1. The silly answer
 |
|  |

**Scenario 2**

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| --- |
| Common Group Problem / Scenario: |
| **We have a team member who keeps turning up to meetings late, hungover and is disruptive in every meeting.** |
| Describe how you could illustrate the problem as a short video clip with a main character?  |
|  |

* What are the three possible actions your main character could take:

|  |
| --- |
| 1. The serious answer
 |
|  |
| 1. The nearly right but wrong answer
 |
|  |
| 1. The silly answer
 |
|  |

**Scenario 3**

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| --- |
| Common Group Problem / Scenario: |
| **Our ideas are not getting recorded, we keep forgetting what we need to do!**  |
| Describe how you could illustrate the problem as a short video clip with a main character?  |
|  |

* What are the three possible actions your main character could take:

|  |
| --- |
| 1. The serious answer
 |
|  |
| 1. The nearly right but wrong answer
 |
|  |
| 1. The silly answer
 |
|  |

**Scenario 4**

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| Common Group Problem / Scenario: |
| **Everyone has lots of good ideas, and we can’t decide what to do.** |
| Describe how you could illustrate the problem as a short video clip with a main character?  |
|  |

* What are the three possible actions your main character could take:

|  |
| --- |
| 1. The serious answer
 |
|  |
| 1. The nearly right but wrong answer
 |
|  |
| 1. The silly answer
 |
|  |

**Scenario 5**

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| Common Group Problem / Scenario: |
| **There’s a lot of tension in our group and we argue over little details.** |
| Describe how you could illustrate the problem as a short video clip with a main character?  |
|  |

* What are the three possible actions your main character could take:

|  |
| --- |
| 1. The serious answer
 |
|  |
| 1. The nearly right but wrong answer
 |
|  |
| 1. The silly answer
 |
|  |