Argumentation – Worksheet

Use this worksheet in conjunction with the PowerPoint slides (available for download [here](https://aldinhe.ac.uk/teaching-learning/argumentation/)).

This activity requires you to find out about the topic of eugenics and develop your position on it (your informed view of a topic). Developing a position/argument/thesis is an essential part of the research process that informs the pre-writing stage of any academic writing.

**As you go through the slides you’ll see a set of research questions (in green). Stop after each slide and write your response to each question in the spaces below.** There is no ‘right’ answer to these questions. They are designed to get you thinking about the topic, and record how your views develop as you read and find out more.

# A. Research questions:

1. **How should we remember historical figures who we know have done terrible things? (slide 6)**

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1. **Do statues of slave owners have a place in our cities? How should we remember slavery? (slide 7)**

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1. **Do buildings named after eugenicists have a place in our universities? How should we remember scientific racism? (slide 9)**

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**Slide 11 - Give an example where these people have been treated as ‘unfit’ (click on the links on the slide if you are not sure):**

* [a Jewish person](https://en.wikipedia.org/wiki/The_Holocaust)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* [a poor white person](https://cssh.northeastern.edu/sccj/publication/white-trash-the-eugenic-family-studies/)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* [a native American woman \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_](https://www.minnpost.com/community-voices/2019/10/on-indigenous-peoples-day-recalling-forced-sterilizations-of-native-american-women/#:~:text=9%20years%20old.-,The%20U.S.,12%20Indian%20Health%20Service%20regions.)
* [a female foetus \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_](https://en.wikipedia.org/wiki/Sex-selective_abortion)

* [a person with Down syndrome \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_](https://www.globaldownsyndrome.org/about-down-syndrome/history-of-down-syndrome/down-syndrome-human-and-civil-rights-timeline/)
* [a Rwandan Tutsi](https://www.theguardian.com/world/2008/dec/18/rwanda-unitednations) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* a Uighar in contemporary China \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. **All of the examples you thought of depict a violation of basic human rights. How then can** [**an argument be made for**](https://plato.stanford.edu/entries/eugenics/) **eugenics? (slide 13)**

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1. **What do you think the 21st century terms ‘**[**new eugenics**](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4135459/)**’ or ‘**[**liberal eugenics**](https://en.wikipedia.org/wiki/New_eugenics#:~:text=New%20eugenics%2C%20also%20known%20as,technology%20and%20human%20genetic%20engineering.)**’ refer to? (slide 14)**

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1. **Some scientists and ethicists believe eugenics is a value-free science that got a bad name due to the practices in Nazi Germany. Would you find it easy/difficult to support this position? (slide 16)**

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1. **Based on what you have read, how far do you agree with each of these positions? Do you find either/both problematic? Why? (slide 18)**

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# B. Sources

Slides 24 – 27 contain readings that relate to eugenics. Go **only** to the slide for your discipline (24 = Arts & Humanities, 25 = Social Sciences, 26 = Psychology, 27 = Business).

**Before you read make sure you know *why* you are reading (see slide 19). Complete the aim:**

I am reading texts from my discipline in order to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Watch the animation on slide 22 and write a definition for a claim:**

A claim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Click on the links to access the sources for your discipline. Complete section C of the worksheet as you read. Use these questions to focus your reading:**

Before you begin reading:

* What do I think now?
* Why do I think this?
* What do I want to find out?

Form your own opinion:

* Do I agree with the views expressed in the text? If so, why?
* How do the author's ideas fit with my own?
* Am I surprised by anything I read/heard? If so, why?

# C. Summarise

**Write a very short, concise summary of the key points from the sources you have read/watched:**

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# D. Making a claim about the topic of eugenics

**Use your notes to make a claim about the topic of eugenics** (something you believe to be true and can develop a persuasive argument for, using supporting evidence from your reading).

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